28th Australia-Japan Relations Essay Contest



The essay contest is conducted annually by the Embassy of Japan and Consulates-General of Japan in Australia. Its aim is to encourage and develop a better understanding of Japan and Australia-Japan relations among Australian secondary school students.

Students from any Australian school between Years 7 and 12 are eligible to enter.

Topics

JUNIOR A DIVISION (Years 7-8) [700-1000 words]

A group of Japanese junior high school students is visiting your school on a school excursion during the summer holidays. You are asked to explain one thing that makes Australians proud. In return, you ask the Japanese students to explain one thing that makes Japanese people proud. What does each group say?

JUNIOR B DIVISION (Years 9-10) [1100-1400 words]

Currently there are 14 World Heritage sites located in Japan. Of these, 11 are cultural properties and 3 are natural properties. If you were a representative of Japan, what would you nominate as the next World Heritage site and why?

SENIOR DIVISION (Years 11-12) [1500-1800 words]

Japan is well known for its high population density, particularly in urban areas. What issues do you think Japanese people face because of this and what measures are being taken to overcome them? Australia is currently experiencing an increase in population. How can Australia learn from Japan's experiences with high population density?

Guidelines and entry details can be obtained from the Information Section of the Consulate-General of Japan in Sydney and online at

www.au.emb-japan.go.jp/e_web/education/Essay.htm where you can also access archived first-place essays from 2001 onwards.

Timeline

The deadline for essays is **10 September 2010**. Results will be announced between mid-December 2010 and early January 2011 on the Embassy website.

Prizes

The first place winners in the Junior B and Senior Divisions will win a **return air ticket to Japan***, courtesy of Japan Airlines. In addition, they will receive **a 7-day Japan Rail Pass** (Ordinary Class) and **3 nights' accommodation** at the Holiday Inn Kyoto (conditions apply, subject to availability) courtesy of JTB Australia Pty Ltd. The first place winner in the Junior A Division will receive \$300 worth of books.

No correspondence will be entered into in relation to the prize conditions. Prizes are not transferable or exchangeable.

Please note: first prize winners from the 27th contest are unable to enter the same division this year.

A **School of the Year prize** is awarded each year by the judges to the school that has shown great support of the essay contest and demonstrated their understanding of Australia-Japan relations.

* The definition of 'return ticket' is international flights between Sydney or Brisbane to Tokyo only and excludes the cost of domestic airfares, airport taxes and fuel surcharges.



Japanese language students—

Your task is to create a short film, animation, digital story, or claymation of up to 3 minutes, on any theme and in any style of your choosing, using and demonstrating your Japanese language skills.

There are four divisions: primary, junior secondary, senior secondary and tertiary.

Last year's contest saw some really creative and fun entries, and you can still enjoy many of those efforts online at the Japan Foundation's Video Matsuri website.

www.video-matsuri.jpf-sydney.net/

See here too for contest guidelines and tips on submitting entries.

Deadline: 30 September 2010

41st Australian National Japanese Language Speech Contest

With a long history behind it, this contest continues to encourage students of Japanese to use their skills in a challenging context.

Details of the state and national finals can be found at:

http://speechcontest.jpf-sydney.net/index.html



This art contest is based on the resource kit *Art Speaks Japanese* that was developed by the Japan Foundation, Sydney and the Art Gallery of New South Wales. For details and a gallery of last year's works, see

http://artalive.jpf-sydney.net/index.html

Deadline: 30 September 2010